

Transition from High School to University

Students with disabilities often face additional transitional changes at the postsecondary level.

	High School	University
PRIMARY LEGISLATION	Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.	Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act of 1990.
ASSESSMENT	School conducts assessment and provides student with documentation of disability.	Student must provide current documentation of disability by a qualified professional.
SERVICES AND MEETINGS	School initiates services and sets up meetings for student (e.g., IEP, 504).	
EDUCATIONAL GOALS	School often creates and monitors progress for student.	
COURSE WORKLOAD	May be modified.	
HOMEWORK	May consist of one to two hours of study time per day, much of it done in class.	
READING	Requirements for classes may be done with minimal outside work.	
ACCOMMODATIONS	Determined by broader educational and legal mandates.	