Spanish Student Ministry

Bachelor of Science(BS) degree Political Science Psychology

Pre-Professional Tracks:
Students may elect to earn credit as required in A-C above. However, students in the programs listed below are required to take a minimum of 3 credit hours but are not -7(it tu)7(d)-5(e)-13(n)6(ts)4()-2(i)-10(n)6()-2(t)-10(h)6(e)-4(p)-5(r)-Tf1 0 0

Organizational Manag

CRIM 312 Advanced Criminal Justice Techniques CRIM 455 Homeland Security

COMMUNICATION:

COMM 370. Intercultural Communication. (3). Pre: COMM 110. "This course introduces techniques of cultural research, definitions, functions, characteristics and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how people send and

THEATRE:

THEA 315. Applied Theatre Techniques. (3). Pre: THEA 211. "This course is an introduction to

KINE 121. High Intensity Functional Training. (1). Pre: None. "The purpose of this course is to provide students with the knowledge and skills necessary to design and follow a basic high intensity functional training program."

BEHAVIORAL SCIENCES:

PSYCHOLOGY:

PSYC 240. (3). Pre: PSYC 110. Cross list with KINE 240. "This course will focus on understanding the application of the mental aspects of human performance. This course is applicable to students in physical education, kinesiology, psychology, athletic training students, and athletes interested in improving their performance."

PSYC 350. Industrial and Organizational Psychology. (3). Pre. PSYC 110. "This course focuses on the scientific study of work and the application of that science to workplace issues facing individuals, teams, and organizations by applying the scientific method to investigate issues of critical relevance to

Curriculum Committee Minutes October 13, 2016

Present: Mr. Aaron Baldwin, Mr. Craig Barto, Dr. Andrew Blauch, Ms. Ruth Castillo, Dr. David Cross, Dr. Cynthia Dyson, Dr. Karen Fonkert, Dr. John Kuykendall, Dr. Gary Metts, Dr. Jason Peterson, Ms. Amanda Sisson, Ms. Elizabeth Valentine, Dr. Annie Watson, Dr. Scott Yarbrough Absent: Dr. Amy Albrecht, Ms. Karen Arnold, Dr. Virginia Baker, Dr. Marc Embler, Dr. Jackie Fish, Dr. Darin Gerdes, Dr. Steve Hudson, Dr. David Perry, Dr. Christina Sinisi, Mr. Mark Sterbank Present as ex-officio: Dr. Keith Callis Guest: Dr. Tonya Houston, Dr. Kari Siko

<u>1. Opening Prayer:</u> The meeting was called to order by Dr. Scott Yarbrough and Dr. Keith Callis opened the meeting in prayer.

<u>1.5 Approval of Minutes:</u> Course numbers were created for new courses and the numbers were added to reflect this. Dr. John Kuykendall made a motion to approve the minutes and Mr. Craig Barto seconded the motion.

Social Studies Education (secondary ed): delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement.

Mathematics Education (secondary ed): delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement.

Biology Education (secondary ed): delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement.

(see Level II Change submitted)

Dr. John Kuykendall made a motion to approve the level one changes and Dr. David Cross seconded the motion.

There being no further business, the meeting was adjourned.

Respectfully Submitted,

Curriculum Committee

also will learn to convey data in methods and results sections as well as be introduced to basic grant writing skills."

Dr. Gerdes made a motion to table this new course, HEAL 398, until the committee can gain clarity. A 300 level course should have prerequisites in place that warrant who can take a course and this course does not list ENGL 112 as a pre-req which contradicts the level implied by the course description. Dr. Andrew Blauch seconded the motion. There was no opposition.

III: COURSE DELETION

HEALTH PROMOTION:

HEAL 260, Life Span Development. Content of course being merged with revised HEAL 212 course (see above).

4. Other business: Dr. Scott Yarbrough mentioned that E-college will be coming to an end in the near future and we will solely use Blackboard. Faculty and departments will need to make adjustments, some of which may be curricular in nature.

There being no further business, the meeting was adjourned.

Respectfully Submitted,

Curriculum Committee Minutes January 10, 2017

<u>Present:</u> Dr. Amy Albrecht, Dr. Virginia Baker, Mr. Aaron Baldwin, Mr. Craig Barto, Ms. Ruth Castillo, Dr. David Cross, Dr. Karen Fonkert, Dr. Darin Gerdes, Dr. Steve Hudson, Dr. John Kuykendall, Dr. David Perry, Dr. Jason Peterson, Dr. Christina Sinisi, Ms. Amanda Sisson, Mr. Mark Sterbank, Ms. Elizabeth Valentine, Dr. Annie Watson, Dr. Scot-aechutes

II: PROGRAM REVISION

COMPUTER SCIENCE

B.S. in Computer Science, BA in Computer and Information Systems: Delete CSCI 333, Applied Systems, 4 hours, as a requirement, and replace with CSCI 301 (Survey of Scripting Languages, 4 hours). No change in hours of degree. "The content in CSCI 333 has become a patchwork of topics over the last 5-7 years. We have revised other courses to relocate content other than the scripting languages content. We have created a new course, CSCI 301 [Scripting for Survey Languages] that will cover this topic in more dep

<u>BS in Cyber Security:</u> Delete CSCI 333, Applied Systems, 4 hours, as a requirement, and replace with 4 hours required elective credit in the discipline. No change in hours of degree. "The content in CSCI 333 has become a patchwork of topics over the last 5-7 years. We have revised other courses to relocate content other than the scripting languages content. We have created a new course, CSCI 301 [Scripting for

Present:

- Move HEAL 306 to a required major course;
 Remove supporting course BIOL 345 (this is replaced by required major course HEAL 240 and a student can take BIOL 345 as an elective);

0

quantitative and qualitative tools, analyzing the benefits and limitations of different designs. Issues of researcher positionality, notions of objectivism, questions of epistemology, and the trend in the field towards mixed-methods approaches will be discussed and debated."

HEAL 320: Assessment and Planning Methods in Health Education and Promotion. Change Prereqs from Previous: HEAL 209, HEAL 309, PSYC/SOCI 301 or other approved statistics course, and HEAL 405. To: HEAL 209, HEAL 309, or permission of the instructor.

HEAL 469: Internship. Revise description "Edits clarify requirements and align HEAL with the field experience requirements for future CEPH accreditation." Revise prereqs from previous: HEAL 420, HEAL 412, HEAL 307, and HEAL 400 to new pre-reqs: Majors with a GPA of 2.5 or higher; HEAL 320, HEAL 307, and HEAL 400. The new description reads: "Taken as an upper-level student in the program, internship creates a 120-hour field practiculum opportunity to apply principles of public health education and promotion in a selected government, school, clinical, non-profit, or community setting. Working with faculty and a preceptor, the student will become familiar with the operational and procedural aspects of health education, promotion, planning and application. This course cannot be challenged. Note: Counts for ELR credit."

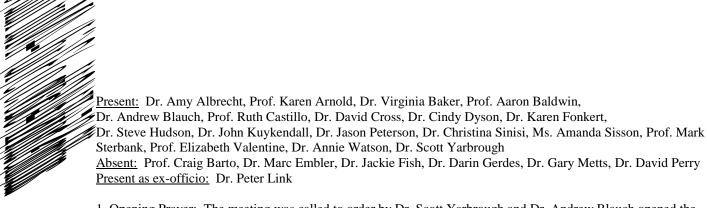
MATHEMATICS:

MATH 201: Math

French languages as applied to singing using Phonetics and the International Phonetic Alphabet. Required for Bachelor of Arts in Vocal Performance degree. The professor will model technology use in the classroom by using at least one of the following: Power Point, internet

There being no further business, the meeting was adjourned.

Respectfully Submitted,



1. Opening Prayer: The meeting was called to order by Dr. Scott Yarbrough and Dr. Andrew Blauch opened the meeting in prayer.

 $2.\ Approval\ of\ Minutes\ from\ March\ 14,\ 2017]\ TJETQ72.024\ 617.26\ 75.72\ 0.48\ ref*\\ q0.00000912\ 0\ 612\ 7R0\ 061\ 254.09\ 584.26\ Tm0\ grades from\ March\ 14,\ 2017]\ TJETQ72.024\ 617.26\ 75.72\ 0.48\ ref*\\ q0.00000912\ 0\ 612\ 7R0\ 061\ 254.09\ 584.26\ Tm0\ grades from\ March\ 14,\ 2017]\ TJETQ72.024\ 617.26\ 75.72\ 0.48\ ref*\\ q0.00000912\ 0\ 612\ 7R0\ 061\ 254.09\ 584.26\ Tm0\ grades from\ March\ 14,\ 2017]\ TJETQ72.024\ 617.26\ 75.72\ 0.48\ ref*\\ q0.00000912\ 0\ 612\ 7R0\ 061\ 254.09\ 584.26\ Tm0\ grades from\ March\ 14,\ 2017]\ TJETQ72.024\ 617.26\ 75.72\ 0.48\ ref*\\ q0.00000912\ 0\ 612\ 7R0\ 061\ 254.09\ 584.26\ Tm0\ grades from\ March\ 14,\ 2017]\ TJETQ72.024\ 617.26\ Tm0\ grades from\ March\ 14,\ 2017]\ TJETQ72.024\ from\ March\ 14,\ 2017]$



III: COURSE DELETION

NURSING:

NURS 302: Psychiatric/Mental Health Nursing. Course no longer taught in new curriculum. Replaced by NURS 323

NURS 304: Pediatric Nursing. Course no longer taught in new curriculum. Replaced by NURS 324.

NURS 411: Adult Health II. Course no longer taught in new curriculum. Replaced by NURS 331.

IV: PROGRAM REVISION

BIOLOGY:

Wildlife Biology Emphasis. Replace currently required BUSI 336 and 481 with BIOL 305 (Environmental

[emphasis] is to fulfill requirements that would allow the student to apply for certification with the Wildlife Society. The Wildlife Society has always required two courses in environmental law, policy, toxicology

Dr. Karen Fonkert made a motion to approve the Level One actions and Dr. Peter Link seconded the motion. There was no opposition.

There being no further business, the meeting was adjourned.

Respectfully Submitted,