

# CURRICULUM COMMITTEE

September Minutes Final

September 13, 2022

Present Dr. Scott Yarbrough, Dr. Andrew Blauch, Dr. Marc Embler, Prof. Sarah Hathcock, Prof. Emory Hiott, Dr. Peter Jenkins, Dr. Amy King, Prof. Eric Kistler, Dr. Peter Link, Dr. Kerri Nelson, Dr. David Perry, Dr. Christina Sinisi, Prof. Mark Sterbank, Dr. Mark Williams, and Dr. Jennifer Zakrzewski (proxy for Dr. Amanda Butler).

Absent:

Ex-officio: Dr. Susan Ball and Dr. John Kuykendall

1. Opening Prayer Dr. Link opened the meeting with prayer.

2: Review: Website, Curriculum Page, Curriculum Process Yarbrough reviewed the Curriculum Process at CSU, including discussion of where forms and protocols are located (the Forms and Documents page on MY CSU and the website).

3: Deadline Dr. Yarbrough and the Registrar discussed the importance of meeting deadlines and stressed not putting off Level 2 requests until the last minute.

4: Level One Report Attached Dr. Link requested a table amendment to clarify the distinction between the retitled BA in Management program and the current BBA in Management program. Dr. Yarbrough made the amendment and Dr. Link then motioned to approve the amended level 1 report. Dr. Blauch seconded the motion. All approved.

5: Reminder of Special, Advanced, Rotating Topics The Committee discussed the distinctions between Introductory, Special, Advanced, and Rotating Topics courses.

6) October meeting The meeting will be held October 13, 2022 due to fall break.

## REPORT ON LEVEL 1 ACTIONS

September 13, 2022

### I: CATALOG CHANGES AND COURSE REVISIONS \*:

#### ENGINEERING:

- ENGR 325: Signals and Systems. Change Pre-req from Math 351 and ENGR 210 (c or higher) to Pre: ENGR 210 (c or higher) with coreq of MATH 351. "To increase flexibility in course scheduling by removing prerequisite bottleneck. Corequisite is sufficient to academic rigor of course."
- ENGR 341: Thermal Fluids I. Change Pre-req from Math 351 and ENGR 302 (c or higher) to Pre: ENGR 302 (c or higher) with coreq of MATH 351. "To increase flexibility in course scheduling by removing prerequisite bottleneck. Corequisite is sufficient for academic rigor of course."

### II: PROGRAM REVISION:

#### CAPS:

- Change degree title: BS in Organizational Management will become BS in Management. Rationale: "Will help in marketing and recruiting since the term 'organizational management' is rarely used and is off-putting or confusing." Amended clarification: The BS in Management degree will be offered exclusively online and is distinct from the BBA degree which is offered exclusively on ground.

7) There were no Level 2 requests. There being no other business, the meeting was adjourned.

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

CURRICULUM COMMITTEE

October Minutes Final

October 13, 2022

Present:

Major Proposed courses (See Level 1 report)  
(New Courses 27 hours)

LEAD 325: Effective Organizational Research LEAD 350: Leadership Theory and Practice  
LEAD 375: Leading Up, Down, and Across the Organization LEAD 395: Developing the Leader in You and Others LEAD 410: Leading Change  
LEAD 425: From Teamwork to Elite Team Operations LEAD 450: Engagement and Excellence  
LEAD 475: Leading in Diverse Environments  
LEAD 495: Strategy and Leadership

#### Program Learning Outcomes

By the conclusion of this program, students will be able to:

1. Recognize the fundamental concepts related to leadership and subcomponents of leadership such as vision, teamwork, and change, etc. [Bloom's Taxonomy Level 1]
2. Filter all academic concepts through a biblical world view [Bloom's Taxonomy Level 2]
3. Interact with classmates to compare and contrast ideas related to leadership [Bloom's Taxonomy Level 2]
4. Consider the impact of leadership on organizational outcomes and record these ideas (Bloom's Taxonomy Level 4)
5. Create a series of working documents leading to a culminating manual that captures your understanding of leadership [Bloom's Taxonomy Level 6]
6. Demonstrate proficiency with concepts related to leadership [Bloom's Taxonomy Level 2]

Dr. Gerdes noted that the program is currently only available for online students with 7 classes and charged the part-time rate. Adjuncts will supply most of the teaching load along with Dr. Gerdes. Dr. Embley and Dr. Gerdes plan to meet with the Controller to discuss the program's needs.

Dr. Link motioned to approve. Dr. Embley seconded the motion. All approved.

4: Level One Report Prof. Mark Sterbank asked to correct MUSI 196 241 prerequisites as they were listed incorrectly, he also noted a typo in HNRS 213. Dr. Link suggested the course change for PSYC 115 be delayed/tailed until the consequential Level 2 change is submitted. Dr. Gerdes made an amendment to add LEAD 305 or coordinator approval as the prerequisites for all LEAD courses and add senior status as a prerequisite for LEAD 495.

## REPORT ON LEVEL 1 ACTIONS

October 13, 2022

### I: CATALOG CHANGES AND COURSE REVISIONS \*:

#### EDUCATION:

- EDUC 310: Early Childhood Content, Curriculum, and Assessment. "This course currently has co-requisites and admission to the COE as prerequisites. We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better and changing the corequisite to EDUC 420."
- EDUC 325: Teaching Reading/Writing to Content Areas. Currently ECE and ELEM majors are required to complete EDUC 300 with a C or better. PK12, "Middle Grades, and High School need admittance into the COE. This will change the prerequisite to be all majors must be admitted to the COE. Child Development Majors will remain having a C or better in EDUC 300."
- EDUC 332: Instructional Reading Strategies. "This course currently has prerequisites. We are modifying the prerequisite to admission to the College of Education."
- EDUC 380: Early Childhood Content, Curriculum, and Assessment. "This course currently has co-requisites and admission to the COE as prerequisites. "We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better and a corequisite of EDUC 421."
- EDUC 412: Teaching Social Studies in Early Childhood and Elementary Schools. This course currently has co-requisites and admission to the COE as prerequisites. "We are modifying the prerequisite to admission to the COE and EDUC 332 with a C or better."
- EDUC 413: Teaching Science in Early Childhood and Elementary Schools. "This course currently has co-requisites and admission to the COE as prerequisites. We are modifying the prerequisite to admission to the COE and EDUC 332 with a C or better."
- EDUC 420: Methods and Materials for Early Childhood Classroom. "This course currently has co-requisites and admission to the COE as prerequisites. We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better."
- EDUC 421: Methods for Classroom Management and Effective Instruction in Elementary Schools. This course currently has co-requisites and admission to the COE as prerequisites. "We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better."
- EDUC 423: Assessment Reading/Strategies. "This course currently has prerequisites. We are modifying the prerequisite to admission to the COE and EDUC 332 with a C or better. EDUC 390 is a corequisite for ECE majors."

#### HISTORY/POLITICAL SCIENCE:

- POLI 450: Qualitative Research Methods in Political Science. ~~Revise prerequisites~~ The current course prerequisites have become an unnecessary advising complication and have bred the misconception among students that MATH 213 is required for graduation as a political science major. The proposed changes will simplify advising and reduce confusion, thus engendering a positive impact on recruitment and retention." Revise Prerequisites to: A declared major of Political Science and POLI 101 AND 201; PSYC 301 (not a portion) or a statistics course approved by the department.

#### HONORS:

- HNRS 213: Revise title (previously Honors Topics in Economics and Commerce) to Honors Topics in Business, Economics, and Leadership. Revise description to: "A critical study of current activities in business, economics, and leadership that affect the global marketplace. Students will recognize macroenvironmental trends and discuss the business, economic, and leadership principles which define and/or explain them." (No change to LAC status, prereq, and may still not be challenged.)

MUSIC:

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## II: NEW COURSES

### COMMUNICATION:

- COMM 260: Video Production (3). Pre: COMM 225 or the permission of the instructor. "Practical training in broadcast media. Students will learn the basics of writing for electronic media, camera operation, shot composition, and video editing. Prerequisite: COMM 225 or the permission of the instructor."

### CAPS:

- Note: see table amendment to caps (reflected here) in note above in minutes).
- LEAD 325: Effective Organizational Research (3). Pre: LEAD 305
- LEAD 350: Leadership Theory and Practice (3). Pre: LEAD 305.
- LEAD 375: Leading Up, Down, and Across the Organization Practice (3). Pre: LEAD 305
- LEAD 395: Developing the Leader in You and Others Practice (3). Pre: LEAD 305
- LEAD 410: Leading Change Practice (3). Pre: LEAD 305
- LEAD 425: From Teamwork to Elite Team Operations Practice (3). Pre: LEAD 305
- LEAD 450: Engagement and Excellence Practice (3). Pre: LEAD 305
- LEAD 475: Leading in Diverse Environments Practice (3). Pre: LEAD 305
- LEAD 495: Strategy and Leadership Practice (3). Pre: Senior Status (91 hours) and LEAD 305

## III: SPECIAL TOPICS:

### BUSINESS:

- BUSI 480: Advanced Topics International Business Exploration. (3). BUSI 480. Advanced Topics International Business is an exploration of international management issues or other special topics related to the specific destination of the study tour. The course will include travel to a foreign country to observe business practices and examine indigenous management problems, and to meet with representatives of local businesses and other institutions. This experiential course is designed to expose graduate students to the fundamental principles and basic concepts of international business and management, with emphasis on national differences in economic/political/legal/cultural institutions, international operational processes, global business strategy formulation, ethics, and managing global teams and HR talents in a global business environment by witnessing the business and culture of a country outside of the United States. No business, profession, or industry of any size is immune from the global environment. Understanding the global economy! business is essential for all students engaged in business and careers. With such rationale, this course broadly explores the interaction of government and business across borders and the economic dynamics between countries/regions, including a general overview of the international monetary system, international trade and foreign direct investment. Students will be required to spend minimum of one week learning about the culture and business practices in a country designated by the instructors.

## IV: COURSE DELETION

### PSYCHOLOGY:

- PSYC 385. Comparative Animal Psychology. We do not have qualified faculty available to teach this course and do not foresee being able to hire someone to do so." Impact: "[T]his will mean one less option in the Experimental area for the Major requirements. As we hire new faculty with different interests, we hope to replace this course with another." opt

PostMeeting Email Amendment:

SPECIAL TOPICS:

- NURS 280: Special Topics Diversity, Equity, and Inclusion in Nursing. (3). Pre: NURS 231 and Approval of Dean. This course allows students to explore a topic related to one of the American Association of Colleges of Nursing "Concepts of Nursing Practice," which include (1) clinical judgment, (2) communication, (3) compassionate care, (4) diversity, equity, and inclusion, (5) evidence-based practice, (6) health policy, and (7) social determinants of health. (Ethics is also one of the American Association of Colleges of Nursing "Concepts of Nursing Practice," however, it is not included as a topic for this course since there is a separate Ethical and Legal Issues in Healthcare elective course.) Topics may vary. Extended study and application through an approved project is required. This course cannot be challenged.
- NURS 480: Advanced Topics Improving the Patient Experience. (3). Pre: NURS 331 approval of Dean. This elective course allows students to examine a contemporary nursing issue and create an innovative solution to improve nursing practice in the selected topic area. Topics vary and may include clinical decisionmaking, the patient experience, staffing shortages, workplace violence, telehealth, patient safety, and organizational culture. Extended study and application through an approved project is required. Interaction with experts in the nursing profession in local or regional health care organizations is required in the design of the course project. Students are responsible for their own transportation. This course cannot be challenged.





CURRICULUM COMMITTEE

January Minutes Final

January 10, 2023

Present Dr. Scott Yarbrough, Dr. Andrew Blauch, Dr. Marc Embler, Prof. Sarah Hathcock, Prof. Emory

## REPORT ON LEVEL 1 ACTIONS

CURRICULUM COMMITTEE

February Minutes Final

February 14, 2023

Present Dr. Scott Yarbrough, Dr. Marc Embler, Prof. Sarah Hathcock, Prof. Emory Hiott, Dr. Peter

B: Education Program Revisions

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## REPORT ON LEVEL 1 ACTIONS

February 14, 2023

### I: CATALOG CHANGES AND COURSE REVISIONS \*:

#### EDUCATION:

- EDUC 443: Revise title from "Special Topics in Teacher Education Inquiry and Application" to "Topics in Teacher Education."

#### CRIMINAL JUSTICE:

- CRIM 435: Forensic Psychology: see PSYC 435 entry below (~~listed~~).

#### MUSIC:

- MUSI 198, 199, 298, 299: Musicianship I, II, III, IV. Reduce by 1 hour and separate out applied practicum elements to new 1 credit hour labs MUSIC 198L, 199L, 298L, 299L. See new courses below.
- MUSI 121.59: Revise course (and ensemble title) from "Singing Buccanone Lightsey Chaps." [Please do not shoot the messenger]

#### NURSING:

- NURS 218: Fundamentals of Nursing. Increase by 1 credit hour (to 5) and revise; removing NURS 202 and adding NURS 104. "[M]oving Pathophysiology to Summer II this will allow Fundamentals of Nursing, Pharmacology, and H3(, P)1.o (e)-8ma ofmr4Bu(S)-14.3 (l)12.811.04 72 529..6 (2(6m)s il8 (m)s tl8 (m)a ungRi (2((U))(a)-1.6 (wH3(, P a)-1.7 by)10.9 (17.1 (a)-a 96.2 174 (m) G)1 (a) e)-1.7



minor keys; the ability to tap or sing rhythmic patterns. Musicianship 198L also begins an exploration of what it means to be a Christian musician."

- MUSI 199L: Aural Skills II (1) Pre: MUSI 198L This course "focuses on further developing the aural skills for singing elementary melodies and rhythms, and dictation of melodies, rhythms and harmonies in major and minor keys gained in Musi 198L with increasing levels of rhythmic, melodic, and harmonic nuance and complexity. Spectro

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. and harmonic nuance and complexity. Spectro



#### IV: COURSE DELETIONS

##### AERONAUTICS:

Courses in support of the deleted tracks (Military and Missionary piloting); see Level 2 report.

- AERO 420 Missionary Aviation
- AERO 421L Missionary Aviation Lab
- AERO 450 Military Aviation
- AERO 451L Military Aviation Lab

##### NURSING:

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Nielsen College of Business Requirements (4 hours)

(Students entering the BA with less than 60 credit hours are required to take BUSI 199, 299, 399, 499. Students with over 60 credit hours are required to complete BUSI 299, 399, and 499)

BUSI 199 – Discovering your Passion in the Business World (1 hours)

BUSI 299 – Preparing your Pathway in the Business World (1 hours)

BUSI 399 – Discovering your Potential in the Business World (1 hours)

BUSI 499 – Finding Purpose in the Business World (1 hour)

and scrutinous. Therefore, the program will not be fully accredited this fall. Instead of having the middle grades education program, we will offer the courses needed for the middle grades education recognized by the SC Department of Education."

Dr. Blauch motioned to approve. Professor Hathcock seconded the motion. All approved.

5: Level One Report Attached. Dr. Sinisi motioned to approve. Dr. Perry seconded the motion. All approved.

6: Other business?

REPORT ON LEVEL 1 ACTIONS

March 14, 2023

I: CATALOG CHANGES AND COURSE REVISIONS \*:



GENERAL EDUCATION (GLOBAL ED/INTERNATIONAL):

- GNE110: American Cultural Intelligence. Increase from 1 credit hour to 3; provides "Reinforced understanding of American classroom norms" and is consistent with university language requirements.

MUSIC

- MUSI 227: Add MUSI 130 to required preqs. "The prerequisites for this class can now be met by students completing either MUSI 130 or MUSI 198 as the appropriate prerequisite information for MUSI 227 is now also being covered in MUSI 130 as well as MUSI 198. MUSI 199 is no longer a

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Program

+High Math

+High Science

+For. Language

+Minor

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CURRICULUM COMMITTEE

April Minutes FINAL

April 11, 2023

Present Dr. Andrew Blaich, Dr. Marc Embler, Prof. Sarah Hathcock, Prof. Emory Hiott, Dr. Amy King,

- AERN 390: Aviation Regulation Revised prereq (previously none) to require ENGL 112. Rationale: AERN 390 is research and writing intensive. Students require a foundation of proper formatting and research skills before this course is attempted.
- AERN 470: Aviation Law Revise prerequisites (previously none), adding ENGL 112 and AERN 390. Rationale: "The Aviation Law course is comprised of many research and writing assignments. Additionally, in this 400-level course, the students are expected to have an understanding of aviation history and regulations."

## II: NEW COURSES

### MATHEMATICS:

- MATH 403. Mathematical Research. (1). Pre: 15 hours of Mathematics @ 221 or higher level and permission of instructor. "A course of supervised research in an area of Mathematics. This course should acquaint the student with the research process of preliminary literature search, research, oral presentation, and literature reporting. This course cannot be challenged." Rationale: "We would like to add in this course research course to give students credit for doing a research project with a faculty member. This will also allow students to get an ELR credit by participating in mathematical research similar to what they would experience in graduate school or professionally." *Note: Submitted for ELR approval as well.*

## III: PROGRAM REVISION

### AERONAUTICS

- Aerospace Management. Remove CSCI 211 as required LAC computer science course. "CSCI 211 sections are in demand and are exceeding capacity. According to the Computer Science Chair, 'CSCI 210, CSCI 215, and 217 cover the same computer science fundamentals, but with different mediums. I believe any of those would work well for most majors.' Removal of this specific course requirement will ~~allow~~ students the freedom to choose any LAC CSCI course."