

Prof. Alan Fix
Nursing:
Marcille Jorgenson
Public Health:
tTc 0 Tw 5.771 0 8.843

DPTE 725 Pharmacology & Physiology: (3 hours) Pre-requisites: Successful comp

Functional Anatomy, Musculoskeletal Physical Therapy I, and Therapeutic Interventions. This course is designed to emphasize clinical reasoning skills to enhance physical therapy practice based on current best practice knowledge. Students will be expected differentially diagnose a variety of musculoskeletal pathologies and create a full plan of care for targeted rehabilitation in the physical therapy setting and create plans of care that transition beyond the clinical setting. Students will be expected to expand musculoskeletal interventions to include manipulation, high-velocity low-amplitude thrust, and dry needling techniques to best address impairments across a spectrum of patients with a variety of musculoskeletal and non-musculoskeletal based co-morbidities.

DPTE 915 Neurorehab Across the Lifespan II: (5 hours) Pre-requisites: Successful completion of previous Summer term, Year II, CSU PT classes. Didactic: Application and integration of knowledge acquired in neuroscience and

~~XXXX~~ *Electives (student pick 1)*

HCMT 625 Healthcare Project Management: (3 hours) Pre-requisites: None. The course explores project management principles utilized in the healthcare system. Studen

patients in one of three possible settings: inpatient, outpatient or specialized clinical setting of the student's choosing.

Fall III

DPTE 952 Clinical Experience in PT III: (10 hours) Prerequisites: Successful completion of previous Summer term, Year III, CSU PT classes, including DPTE 951. A 10-week full-time clinical education experience to develop physical therapy management skills of patients in one of three possible settings: inpatient, outpatient or specialized clinical setting of the student's choosing.

DPTE 995 Diakonia: Comm9.1 (m)5.(i)6.8 (ak)4. Tm()T4.1 (g)8.1 (D)In fl (D)Ir1 (g)8 S.9 (e)4.2 (nc)v9 (e)46.9 (E)2.5 (xe)TjET 9

Technology

The PT Program will use student lab fees to purchase iPads for each student to assist with research and learning.

“If library or IT impact analyses are required, attach them; additionally, attach an e-mail or other communication from Institutional Effectiveness acknowledging programmatic development of assessment.”

The development of this physical therapy program will not have a significant impact on either the library or IT due to current library holdings for similar programs (Kinesiology, Physician Assistants, Athletic Training, Nursing).

**Graduate Council
Agenda
October 15, 2020**

Present: Dr. Scott Yarbrough, Dr. Vicki Ball, Ms. Amanda Baron, Dr. Marc Embler Dr. Peter Jenkins, Dr. Joseph Lin, Dr. Gary Metts, Dr. George Metz, Dr. Crissy Ortiz, Ms. Gabby Poole, Dr. Maxwell Rollins, Dr. Mel Sinclair, Dr. Brian Smith, Dr. Kathy Sobolewski, Dr. Jacob Thorp, Dr. Elizabeth Wofford

Ex Officio: Dr. Robert Doan, Dr. Michael Shipe

Due to COVID-19, the meeting was held via Zoom conference.

1. Opening Prayer- Dr. Peter Jenkins opened the meeting in a word of prayer.
2. Review of September 17, 2020 Minutes - Dr. Metts motioned to approve. Dr. Rollins seconded this motion and all approved.
3. Review of Graduate Faculty and requests for renewal and membership

Full:

Physical Therapy:

Jacob Thorp, DHS, MPT (see attached CV)

- Under Associate Membership, change the last name for Melissa O'Connor to Melissa Fly in the Biology department.
- Move Dr. Sessions from Full to Affiliate.
- Remove Julia Delcours, no longer at CSU.

Dr. Smith motioned to approve. Dr. Jenkins seconded this motion and all approved.

4. Level 2 Actions:

PROGRAM ADDITION: d a03 ol 9t.9 1Td03 0192.1o0 Tdi.1o0 Tdc :ol 9t.3 E0 T1,Sn ID--1. D/1p2 ((P)-39.39806 ql

in the acute care setting, documentation and communication standards for the physical therapy professional, and learn practical skills and applications related to manual soft tissue techniques and concepts. Finally, as part of the curriculum's Integrated Clinical Experiences, students will observe and participate in patient care in variety of settings across multiple disciplines.

- *DPTE 730 Health Promotion & Human Performance*: (4 hours) Pre-requisites: Successful completion of previous Fall term, Year I, CSU PT classes. This course will prepare the student to perform a health risk assessment, fitness and exercise evaluation, and body composition analysis and interpret the results for the well individual and special populations with and without impairments. This course will involve the student in prevention; in promny(n)-1nvog alhewiln pe117 (l)s14.8 6selvo f.1 7in 4.05 (hen-7..1 9s)-2.5 (e)-2.6 (c-5.1 (i)a7..1 (a)nd12 p:h 6.9 (h i.9 8:)on ow:PnP i8. ()-e117 (l)n:n:: (u) phywh c.2 (:)-1((vo6.9 (t) t5.1 (n)h)12-1e14 3re).6 ()-1((vop2.9 (h 2.9 4s)

- *DPTE 855 Geriatrics: (3 hours)* Pre-requisites: Successful completion of previous Spring term, Year I, CSU PT classes. This course will allow the student to understand the principles for physical therapy management when treating older adults. Fundamentals associated with biological, psychosocial, and emotional, and changes that occur with aging, as well as cultural and socioeconomic influences on the older adult population. This course will prepare students to apply the unique aspects of geriatric care in various clinical settings.
- *DPTE 860 Disabilities Management: (2 hours)* Pre-requisites: Successful completion of previous Spring term, Year I, CSU PT classes. The student learns how to prescribe, recommend, and manage functional support systems that enhances client independence with functional mobility. Using a systems approach, the student identifies and prioritizes impairments, takes into consideration client goals and social determinants of health and utilizes evidence-based practice to assure that the optimal functional support system meets the needs of the client. Interprofessional collaboration will be introduced. Course content will cover rehabilitative functional supports for clients with various neurological, genetic and/or orthopedic disorders. In addition, students will be introduced to concepts related to accessibility and ergonomic modifications. Topics covered regarding orthotic, prosthetic, assistive and mobility interventions will require application of previous acquired knowledge in related content areas of pediatric and adults.
- *DPTE 875 Differential Diagnosis I: (2 hours)* Pre-requisites: Successful completion of previous Spring term, Year I, CSU PT classes. This course is designed to assess student comprehension of all materials covered during the first year of the DPT curriculum. This first course, in a 2-part series, provides strategies to identify a physical therapy diagnosis and determine whether the client needs to be referred to another healthcare provider for further consultation. Students will integrate previous course content and contemporary evidence to effectively examine patients across the lifespan commonly seen in physical therapy practice. The course concludes with a comprehensive written and practical examination, each including concepts spanning the entire first year of the curriculum.

Fall II

- *DPTE 901 Orthopedic PT II: (5 hours)* Pre-requisites: Succ(t)2.9 (t)2.9 ((h)-4 (y)8-4.1(t)26r)-2.45 (T)l (S)0.8 (8(ce.)-1 (5.4 (

During this course students will collaborate in the planning of a service project involving skills and training within the scope of physical therapy practice for the health, wellness, and/or betterment of individuals, groups, and communities, particularly among underserved populations. This course will culminate in the selection of one project to be completed by the CSU DPT program and its students, faculty, and staff prior

Physical Therapist Examination (NPTE). The course concludes with a comprehensive practical examination, including concepts spanning the entire didactic DPT curriculum.

- *DPTE 865 Cardiopulmonary PT*: (4 hours) Pre-requisites: Successful completion of previous Fall term, Year II, CSU PT classes. This course will prepare the student to perform specialized evaluation procedures, including vital signs, auscultation, and cardiovascular and pulmonary assessments, as appropriate for program planning in physical therapy. This course will prepare the student to treat the pediatric, adult, and geriatric patient with cardiovascular and/or pulmonary dysfunction in all settings ranging from acute care, to rehab, to home health, to long term care.
- *DPTE 890 Pain Mechanisms and Management*: (2 hours) Pre-requisites: Successful completion of previous Fall term, Year II, CSU PT classes. This course will emphasize the advances in pain science and therapeutic interventions for pain. The in-eem.675 0 Td[a(p)-19.1 (le)-2.8 (tip.1 (f)6.7 (o).8 (c)-2.8)-2.8 (ll s8.8 (i)-12.1 s8.8)-2

7. Other business? There was no other business so the meeting was adjourned.

Sincerely,
Amanda Baron
University Registrar

**Graduate Council
Minutes
January 21, 2021**

Present: Dr. Vicki Ball, Ms. Amanda Baron, Dr. Peter Jenkins, Dr. Joseph Lin, Dr. Gary Metts, Dr. Crissy Ortiz, Ms. Gabby Poole, Dr. Maxwell Rollins, Dr. Mel Sinclair, Dr. Brian Smith, Dr. Kathy Sobolewski, Dr. Jacob Thorp, Dr. Elizabeth Wofford, Dr. Scott Yarbrough

Absent: Dr. Marc Emblar

Ex Officio: Dr. Robert Doan, Dr. Michael Shipe

Guest: Christina Bruno for Nick Ballenger

Due to COVID-19, the meeting was held via Zoom conference.

1. Opening Prayer - Dr. Michael Shipe opened the meeting in a word of prayer.
2. Review of October 15, 2020 Minutes - Dr. Doan motioned to approve. Dr. Sobolewski seconded this motion and all approved.
3. Review of Graduate Assistant approval system. Approvals now made by area dean, not by the Grad Council Chair.
4. A member asked how students in programs with different emphases can shift the emphasis; all such requests should be sent to the Registrar.
5. Catalog review: directors should update faculty listings in their areas. Send all catalog changes to Dr. Yarbrough.

6. LEVEL 1 REPORT

I: CATALOG CHANGES AND COURSE REVISIONS*:

CAPS:
Course

<p>MSOM 600</p>	<p>Graduate Writing and Research</p>	<p>(3 hours) This course provides students an opportunity to establish or advance key skills and understandings needed for success in graduate studies. Students will be introduced to research methodology using peer-reviewed research, APA, and effective application strategies. Research writing and proper paper formatting will be emphasized to assist students in developing clear, concise communication.</p>	<p>This course provides students an opportunity to establish or advance key skills and understandings needed for success in graduate studies. Students will be introduced to research methodology using peer-reviewed research, APA, and effective application strategies. Research writing and proper paper formatting will be emphasized to assist students in developing clear, concise communication. The course will also help students navigate Blackboard Learn and effectively utilize the learning assets provided in the degree program.</p>
<p>MSOM 601</p>	<p>Critical Thinking and Problem Solving</p>	<p>(3 hours) This course introduces new graduate students to strategies for academic success as it relates to thinking. Topics include Graduate School tools and competencies and written and verbal communication skills. This course introduces the conceptual, analytical, and practical foundations of problem-based learning. This will be done in the context of problem definition, research and information utilization, critical thinking, written and verbal communication skills, negotiation skills, and stakeholder communication skills. Problem-based learning will be framed in the context of the alignment of societal, organizational, and personal values.</p>	<p>This course introduces students to strategies for academic, professional, and personal success related to critical thinking and problem-solving. Students will be presented different reasoning, logic, and argument strategies that will help them distinguish the validity of emotional and rational claims. Conceptual, analytical, and practical foundations of problem-based application strategies will be applied through the context of problem definition, research, information utilization, critical thinking, and communication. A focus on how the use of language, definitive words, and social media can impact critical thinking will be reviewed.</p>

<p>MSOM 602</p>	<p>Servant Leader- ship</p>	<p>(3 hours) This course serves to provide students with a foundation in Christian Leadership talents, strengths and skills as it relates to the “servant leader.” Included in this course would be an investigation of how the individual plays a role in his or her own management or leadership styles. Students would complete a personal profile assessment; develop a research paper in the area of leadership or management related to a comparison between the servant leader/manager and their own leadership/management style. Finally, students will develop strategies for how to implement the 10 characteristics of the “Servant Leader” into business, community and professional outcomes.</p>	<p>This course serves to provide students with a foundation in leadership talents, strengths, and skills. Included in this course is an investigation of how the individual plays a role in his or her own management or leadership styles. Students will analyze and apply leadership principles found in high performing organizations. These principles focus on serving customers, serving employees, serving investors, and being a “serving corporate citizen.” Finally, students will develop and implement strategies by applying servant leadership principles, into business, community, and professional situations.</p>
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MSOM
612

Strategies
for
Managerial
Sustainability -
Capstone

(3 hours)

Prerequisites: MSOM 601, MSOM 602, MSOM 603, MSOM 604, MSOM 605, MSOM 606, MSOM 607, MSOM 608, MSOM 609, MSOM 610, and MSOM 611. The focus of this course is the role of the leader/manager as an ethical strategist for sustainable and responsible business practices that embrace the organization and its broader communities. Students will examine sustainability from multiple perspectives to inform responsible strategies of growth, innovation and change. Emphasis will be placed on how strategic decisions impact business outcomes and the lives of those individuals who work within organizations. This course will include a major business project related to strategic thinking and planning.

(3 hours)

Prerequisites: MSOM 601, MSOM 602, MSOM 603, MSOM 604, MSOM 605, MSOM 606, MSOM 607, MSOM 608, MSOM 609, MSOM 610, and MSOM 611. The focus of this course is the role of the leader/manager as a strategist for developing effective, sustainable, and responsible organizational practices. Students will examine organizational sustainability from the perspective of three seminal books on the topic. These sources will provide multiple perspectives to inform responsible strategies of growth, innovation, and change. Emphasis will be placed on how strategic decisions impact organizational sustainability and the lives of the leaders and individuals who work within organizations. The concepts will also be connected to how

MSOM
640

Project
Managem
ent as a
Business
Function

(3 hours) This course applies a business approach to project management and introduces the student to project integration and stakeholder management offered by the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide) and other resources. The course provides an

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<p>MSOM 641</p>	<p>Managing a Project Schedule and Budget</p>	<p>(3 hours) This course addresses techniques and tools for planning, performing and controlling a project in order to accomplish a project objective successfully. Students will use concepts from the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide) and other resources to develop a project schedule, estimate cost, and develop a budget. In addition, students will become familiar with managing a project schedule and cost using Microsoft Project. In this course the student will learn to write a proper scope document, plan activities, schedule resources, apply basic project account and financial terms and control impacts brought on by schedule and cost changes.</p>	<p>(3 hours) This course addresses techniques and tools for planning, performing and controlling a project in order to accomplish a project objective successfully. Students will use concepts from the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide) and other resources to develop a project schedule, estimate cost, and develop a budget. In addition, students will become familiar with managing a project schedule and cost using project scheduling software. In this course the student will learn to write a proper scope document, plan activities, schedule resources, apply basic project account and financial terms and control impacts brought on by schedule and cost changes.</p>
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MSOM
643

Managing
Project
Human
Resources
and
Procurement

(3 hours) This course enables the student to gain an in-depth understanding of effective project management as they are introduced to material offered by the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide) and other resources. Major areas of study include human resource planning, acquiring the project team, developing the team, managing the project team, and identifying and procuring necessary project services and goods from outside vendors. The course combines theory and application to provide an up-to-date, practical learning opportunity that focuses on the needs of modern managers and professionals in an age of global competition and rapid technological change. Character and operational excellence principles related to management activities are also explored and applied.

This course enables the student to gain an in-depth understanding of effective project resources and procurement management as they are introduced to the material offered by the Project Management Institute's (PMI) A Guide to the Project Management Body of Knowledge (PMBOK® Guide), Agile Practice Guide, and other resources. Major areas of study include human resource planning, acquiring the project team, developing the team, managing the project team, and identifying and procuring necessary project services and goods from outside vendors. The course combines theory and application to provide an up-to-date, practical learning opportunity that focuses on the emotional intelligence and leadership skills of modern managers and professionals in an age of global competition and rapid technological change. Agile, global, ethical, and biblical principles related to resource management

MSOM 653	Supply Chain Informatio n Technolog y	(3 hours) This course serves to provide students a foundation in supply chain information technology management and how it relates to overall supply chain management. The use of information technology (IT) is considered a prerequisite for the
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Graduate Council

Minutes

February 18, 2021

Present: Dr. Vicki Ball, Ms. Amanda Baron, Dr. Robert Doan, Dr. Marc Embler, Dr. Peter Jenkins, Dr. Joseph Lin, Dr. Crissy Ortiz,

**For example, the Master of Athletic Training degree program is a total of 65 credit hours, so a student would be allowed to earn three letter grades of a “C” throughout their time in the degree program. When a student earns his/her third letter grade of a “C” he/she would be placed on probation. If a student earns a fourth letter grade of a “C” the student would be dismissed from the program.

- Athletic Training – 65 credits; can earn 3 C’s. 4th C dismissed**
- Physician Assistant – 99 credits; can earn 5 C’s. 6th C dismissed**
- Clinical Counseling – 60 credits; can earn 3 C’s. 4th C dismissed**
- Physical Therapy – 125 credits; can earn 6 C’s. 7th C dismissed**

After discussion, it was decided that each program would continue to maintain its own policies so far as they stayed within the broad mandates of CSU academic policies. Dr. Smith did not offer as a motion and so no action was taken on this proposal.

9) Level 1 Report

I: CATALOG CHANGES AND COURSE REVISIONS*:

BIOLOGY:

- BIOL 551--Biological Independent Research: “Current course set-up has course structured as a (1-3 variable credit offering), but this has led to confusion in bookkeeping efforts on several fronts so we are breaking out each credit option (1 credit, 2 credits, 3 credits, and adding a 4 credit option) as individual courses.” Change 551 from 1-3 to 1 hour. Add “1 credit” to course title.

BUSINESS:

Please note the following prerequisite changes:

Course	Listed Prerequisites	Proposal	Rationale
BUSI610	503 or MRKT310/MGMT 310	Delete both	No longer required
BUSI648	BUSI610 / 625 / 635	Delete 610	BUSI610 not required for HCMT
BUSI650	610 / 615 / 625 / 635	Change to Should be: BUSI625, BUSI635, and BUSI648 (or permission of Director of Graduate Programs	BUSI610 not required for HCMT, BUSI615 is now required for MBASupply Chain, so those students will need BUSI648 prereq waived. I want to keep these three for all other students
BUSI611	BUSI503 / MBA		

BUSI641	BUSI505 or ECON211&212 AND BUSI504 or ECON 224	Add BUSI513	BUSI513 is the new prerequisite course number
BUSI625	ACCT210 & 211 or BUSI508	Add BUSI512	BUSI512 is the new prerequisite course number
BUSI635	Busi625 & BUSI305 or BUSI506	Add BUSI512	BUSI512 is the new prerequisite course number

II: NEW COURSES

BIOLOGY:

- BIOL 552---Biological Independent Research (2 credits). In this two credit research course, students will conduct and report individual research projects within the field of biology under the guidance of a graduate faculty member. The process in general will include an extensive literature review, laboratory or field experimentation, data gathering, and a research paper and/or oral presentation. Note, a maximum of six total credits of Biological Independent Research coursework may be applied toward the MS in Biology degree requirements. This course cannot be challenged.
- BIOL 553--Biological Independent Research (3 credits). In this three credit research course, students will conduct and report individual research projects within the field of biology under the guidance of a graduate faculty member. The process in general will include an extensive literature review, laboratory or field experimentation, data gathering, and a research paper and/or oral presentation. Note, a maximum of six total credits of Biological Independent Research coursework may be applied toward the MS in Biology degree requirements. This course cannot be challenged.

Graduate Council

Minutes

March 25, 2021

Present: Dr. Vicki Ball, Ms. Amanda Baron, Dr. Robert Doan, Dr. Marc Embler, Dr. Peter Jenkins, Dr. Joseph Lin, Dr. Gary Metts, Dr. Crissy Ortiz, Mrs. Gabby Poole, Dr. Mel Sinclair, Dr. Brian Smith, Dr. Jacob Thorp, Dr. Elizabeth Wofford, and Dr. Scott Yarbrough

Absent: Dr. Maxwell Rollins and Dr. Kathy Sobolewski

Dr. Doan motioned to approve. Dr. Sinclair seconded this motion. All approved.

6) Level 1 Report

I: NEW COURSES:

BUSINESS:

- BUSI 581: Foundations of Biblical Wisdom In Personal Finance. (3). Pre: None. “This seven-week online course is created for students to gain knowledge of personal finance exploring financial matters and challenges. This course is an indepth study of the Biblical view of making and managing money and possessions. The course coaches and trains in the application of planning tools and processes that lead to true financial freedom. The

Kathy Sobolewski, Ed.D. (EDUC)

Dr. Rollins motioned to approve. Dr. Ball seconded this motion. All approved.

Affiliate:

Valerie Sessions, PhD.

- SPED 603 Characteristics of Emotional Disabilities
- SPED 604 Methods and Procedures for Learning Disabilities
- SPED 605 Methods and Procedures for Intellectual Disabilities
- SPED 606 Methods and Procedures for Emotional Disabilities
- SPED 607 Social, Emotional, Behavioral Support for Individuals with Exceptionalities
- SPED 608 Assessment of Exceptional Learners
- SPED 609 Legal and Ethical Responsibilities for Teachers of Individuals with Exceptionalities
- SPED 610 Practicum in Instruction for Exceptional Learners

Dr. Smith motioned to approve. Dr. Wofford seconded this motion. All approved.

5) Level 1 Report

I: CATALOG CHANGES AND COURSE REVISIONS*:

- **New Description**
 - (3 hours) Prerequisites: Acceptance to the MS Clinical Counseling program, and COUN 505, & COUN 502. This course includes an overview of the concepts and principles of trauma and crisis counseling and working with various types of trauma that clients may experience. Topics will include the neurobiological basis of trauma, immediate response to crisis situations such as terrorism, natural disasters, and school-related disasters as well as longer term counseling models to address trauma related to intimate partner violence, sexual assault, child sexual abuse, and complex trauma. Note: This course cannot be challenged.
- PSYC 625
 - (3 hours) Prerequisites: Admission to the MS program and PSYC 520. A study of the theoretical and historical basis for, as well as knowledge of cultural biases associated with: assessment techniques; testing methods; knowledge of various types of tests and evaluation strategies that result in knowledgeable selection, administration, interpretation; and the use of assessment/evaluation instruments and techniques that foster social justice among diverse client populations. Topics of study will also include the establishment of the reliability and validity of test instruments and an examination of their psychometric properties. Note: This course cannot be challenged.
 - **New Description**
 - (3 hours) Prerequisites: Admission to the MS program and COUN 520. A study of the theoretical and historical basis for, as well as knowledge of cultural biases associated with assessment techniques commonly used in counseling settings; testing methods; knowledge of various types of tests and evaluation strategies that result in knowledgeable selection, administration, interpretation; and the use of assessment/evaluation instruments and techniques allow counselors to quickly gather relevant information to best inform their treatments. Topics of study will also include the establishment of the reliability and validity of test instruments and an examination of their psychometric properties. Note: This course cannot be challenged.
- PSYC 650
 - (3 hours) Prerequisites: Admission to the MS program and PSYC 545. An emphasis on the assessment and treatment of mental disorders as defined by the DSM and ICD; assessment, evidenced-based treatments and current scientific literature will be examined. This is an experiential skills training course that will provide

- o This course is designed to provide a supportive, structured learning environment for acquiring clinical experience with volunteer clients. Practicum builds on the foundation provided by academic and experiential coursework, life experiences, and personal values. It allows students to develop a meaningful framework for the application of counseling skills. This practicum involves supervised application of counseling/therapy processes with clients. Includes weekly small group and individual supervision using video recorded client sessions. Must complete a minimum of 100

approaches for working with families as well as with the relational dyad. Note: This course cannot be challenged.

- **New Description**
- (3 hours) Prerequisites: Admission to the MS program. A study of the family unit as it relates to well-being. An emphasis will be placed on theories for understanding family dynamics and conducting therapy with couples and families. In particular, attention will be given to the unique assessment and counseling process with couples and families. Students will learn a variety of therapeutic approaches for working with families as well as with the relational dyad. Note: This course cannot be challenged
- PSYC 541
 - (3 hours) Prerequisites: Admission to the MS program and three Graduate PSYC hours. A study of the history of the treatment of substance abuse; diagnostic criteria for substances of abuse; the neurobiology and physiology of addictive behaviors; assessment of individuals with substance abuse problems and major counseling and psychotherapy techniques for individuals with substance abuse problems. Note: This course cannot be challenged.
 - **New Description**
 - (3 hours) Prerequisites: Admission to the MS program and three Graduate COUN hours. A study of the history of the treatment of substance abuse; diagnostic criteria for substances of abuse; the neurobiology and physiology of addictive behaviors; assessment of individuals with substance abuse problems and major counseling techniques for individuals with substance abuse problems. Note: This course cannot be challenged.
- PSYC 639
 - (3 hours) Prerequisites: Admission to the MS Program, PSYC 537 and PSYC 538. The course is designed to assist students in training to identify mental health disorders as classified in the DSM V that affect children and adolescents and write treatment plans that are based on developmentally appropriate cognitive, social, and emotional theories. This course is designed to meet course objectives as well as the professional standards specified by the Council for Accreditation on Counseling & Related Educational Programs (CACREP). This course also provides advanced training for students in assessing and treating parent-child problems encountered in marriage and

- SPED 604.

- DPTE 721. ICE I with Service Learning (2 hours) Prerequisites: Successful completion of previous Summer term, Year I, CSU PT classes. This course will prepare students to begin their clinical coursework and facilitate understanding of the physical therapy profession and its integration into the current health care system. Students will learn about various settings and patient populations a physical therapist might treat, documentation and communication s

and joint mobilizations. This course is a continuation of the musculoskeletal curriculum building on the foundations of Musculoskeletal I: Examination and incorporating concepts from Neuromuscular I. Topics covered in this class will predominantly be focused on providing safe and effective interventions in patients with musculoskeletal and neurological impairments across all health care settings. Students will be expected to synthesize previous mastered examination concepts to design, implement and teach a variety of rehabilitation protocols to improve limitations and activities in patients.

- DPTE 813. Disabilities Management. (2 hours) Prerequisites: Successful completion of previous Spring

and blood disorders, renal dysfunction and dialysis, and adults with mental disabilities. Content contains use of specialty evaluation tools, screens and outcome measures to assess impairment and guide clinical decision-making for treatment intervention and referrals across the lifespan and the continuum of care.

- DPTE 834. Integumentary. (2 hours) Prerequisites: Successful completion of previous Fall term, Year II,

GRADUATE COUNCIL
E-mail Meeting
May 24, 2021

Responding: Dr. Vicki Ball, Ms. Amanda Baron, Dr. Robert Doan, Dr. Marc Embler, Dr. Peter Jenkins, Dr. Joseph Lin, Dr. Gary Metts, Mrs. Gabby Poole, Dr. Maxwell Rollins, Dr. Kathy Sobolewski, Dr. Jacob Thorp, Dr. Elizabeth Wofford, and Dr. Scott Yarbrough.

This meet

these organ systems. This course will present these principles at the cellular, organ, tissue, and systems level in the context of both health and pathologies/disease with a particular emphasis on the latter. Clinical correlations relevant to the practice of physical therapy will be emphasized.

Previous course number: DPTE 725

Previous course title: Pharmacology & Physiology

Previous course description

(3 hours) Prerequisites: Successful completion of previous Summer term, Year I, CSU PT classes. This foundations course is intended to provide the learner the opportunity to develop skills and knowledge related to scientific methods, research design, and basic statistics that are pervasive in physical therapy literature. The course is also intended to prepare physical therapy students with the skills to obtain, analyze, synthesize, and integrate trustworthy evidence into clinical practice as educated consumers. Emphasis will be placed on instruction in these research and appraisal skills in the context of contemporary physical therapy literature. The interrelationship of best available research findings with evidence-based practice strategies will be emphasized.

Previous course number: DPTE 705

Previous course title: Research I

Previous course description: *This foundations course is intended to provide the learner the opportunity to develop skills and knowledge related to scientific methods, research design, and basic statistics that are pervasive in physical therapy literature. The course is also intended to prepare DPT students with the skills to obtain, analyze, synthesize and integrate trustworthy evidence into clinical practice as educated consumers. Emphasis will be placed on instruction in these research and appraisal skills in the context of contemporary physical therapy literature. The interrelationship of best available research findings with evidence-based practice strategies will be emphasized.*

DPTE 723 Neuroanatomy

(3 hours) Prerequisites: Successful completion of previous Summer term, Year I, CSU PT classes. This course is designed to prepare the physical therapy student to apply basic neuroanatomy and neurophysiology principles to patient populations. Emphasis placed on the structural and functional organization of the central and peripheral nervous system. From this understanding, connections between neural structures that form the sensory, motor and homeostatic systems are discussed to generate human movement. Clinical correlations relevant to the practice of physical therapy are applied.

Previous credit hours: 4

Previous course number: DPTE 715

Previous course title: Neuroscience

Previous course description: *This course is designed to prepare the physical therapy student to apply basic*

Previous credit hours: 3

Previous course number: DPTE 725

Previous course title: Pharmacology & Physiology

Previous course description: This course will introduce the biological underpinnings of human disease from the molecular, cellular, tissue, and organ-system perspectives. Both the structural and functional changes that cause or/are caused by disease processes will be emphasized. Additionally, students will be introduced to principles of pharmacology, including pharmacokinetics, pharmacodynamics, and classifications of drugs used in the treatment of disease and. Implications of pharmacological interventions will be addressed, including recognition of adverse drug effects in patients. Clinical correlations relevant to the practice of physical therapy will be emphasized.

DPTE 730 Motor Control 9.5 (1S) 4.2 (s) 9.5 (i) 2 (at) 6.9 (i) 6.9 (ons) 9.5 (LT) 7.8 (e) 4.2 (ns) 9.5 (ni) 6.9 (n.) ~~10~~ Tc 0 Tw()TjEMC /P A

Previous course number: DPTE 875

Previous course title: Differential Diagnosis I

Previous course description: This course is designed to assess student comprehension of all materials covered during the first year of the DPT curriculum. This first course, in a two-part series, provides strategies to identify a physical therapy diagnosis and determine whether the client needs to be referred to another healthcare provider for further consultation. Students will integrate previous course content and contemporary evidence to effectively examine patients across the lifespan commonly seen in physical therapy practice. The course concludes with a comprehensive written and practical examination, each including concepts spanning the entire first year of the curriculum.

DPTE 810 Special Populations Across the Lifespan

(5 hours) Prerequisites: Successful completion of previous Spring term, Year I, CSU PT classes. This course entails assessment of the pediatric and geriatric population in normal/abnormal development of the aging process, as well as the creation of a plan of care to address impairments and functional limitations associated with conditions frequently encountered by physical therapists. Content includes data interpretation from age-specific outcome measures and the planning of age-appropriate and patient/family-centered interventions that is inclusive of the social determinants of health across the continuum of care.

Previous credit hours: 3

Previous course number: DPTE 855

Previous course title: Geriatrics

Previous course description: This course will allow the student to understand the principles for physical therapy management when treating older adults.

Previous course description: *This course is designed to introduce and expand a wide array of therapeutic*

how they have and will continue to exemplify Christian principles through evidence-based clinical care while serving their community and profession. The threshold for success, in this course, is the completion of a standardized practice examination to prepare students for the NPTE. In addition, students share a “game changing” patient to whom they provided care during one of their clinical experiences. Finally, students provide the program and university feedback for quality improvement for future DPT students.

Previous course number: DPTE 995

II: COURSE DELETIONS

PHYSICAL THERAPY:

- DPTE 701 Functional Anatomy
- DPTE 710 Foundational Concepts of the PT Profession
- DPTE 720 Patient Care I
- DPTE 725 Pharmacology & Physiology
- DPTE 735 Examination Skills for PT
- DPTE 740 Growth & Development
- DPTE 801 Orthopedic PT I
- DPTE 805 Research II
- DPTE 815 Neurorehab Across Lifespan I
- DPTE 830 Therapeutic Interventions
- DPTE 880 Advanced Concepts in Spine and Maddy 89 (n)8 eu(T)-13.5 (h)8 (er)-234 (ap)-4 gy