

**Charleston Southern University
Curriculum Committee Annual Report
2023-2024**

Membership of the Committee:

Dr. Michael Wilder
Dr. Scott Yarbrough
Dr. Andrew Blauch, Chair
Mrs. Amanda Spratt
Dr. Marc Embler
Mr. Eric Kistler
Mrs. Sarah Hathcock
Dr. Emory Hiott

Provost and VP for Academic Affairs, *ex officio*
VP for Student Success and Compliance, *ex officio*
Engineering
Registrar
College of Adult and Professional Studies
Library
Nursing
Business

- Deadline for new May/Summer classes: March meeting
- All significant Level 2 programmatic changes: February meeting.
- Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.
- Any significant change to the GNED core must be approved by the General Education Committee and a consensus (66% approval) vote of the entire full-time faculty. Any changes to academic graduation requirements must also be approved by a consensus (66% approval) vote of the entire full-time faculty.

ACTIONS APPROVED BY THE CURRICULUM COMMITTEE

LEVEL 1 ACTIONS

I. CATALOG CHANGES AND COURSE REVISIONS*

BUSINESS

- BUSI 327 Business Plan Development
- FINA 305 Financial Management
- FINA 437 Entrepreneurial Finance
Remove prerequisites CSCI 211, ACCT 211, add prerequisite ACCT 210.

CHRISTIAN STUDIES

- CHST 423 Christian Ethics
Change prerequisites from CHST 111, 112, and 240 to CHST 111, 112, and either CHST 140 or 240.

COMPUTER SCIENCE

- CSCI 433 Network Security
Add CSCI 301 as a prerequisite.
Prerequisites: CSCI 301 with a C or better and CSCI 332 with a C or better.

EDUCATION

- EDUC 221 Technology for Teachers
Revise description to remove practicum hours. E E

- EDUC 420 Methods and Materials for Early Childhood Classroom
- EDUC 421 Methods for Classroom Management and Effective Instruction in Elementary School.
- EDUC 425 Middle Grades and Secondary English Curriculum and Methods
- EDUC 426

- EDUC 420 Methods and Materials for Early Childhood Classroom
Prerequisites: Admission to the College of Education. Early Childhood Majors: EDUC 332 (Grade C or better).
Child Development Majors: EDUC 390 (Grade C or better). Corequisite: EDUC 310.
- EDUC 423 Assessment Strategies/Reading
Prerequisites: Admission to the College of Education Program and EDUC 332 (Grade C or better).
Corequisites: EDUC 413.

ENGINEERING/PHYSICS

Revise following Physics courses to separate the credit hours for the Physics lecture courses (3 hours) from the labs (1 hour, previously 0 hours). Separating the lecture from the lab will have several benefits. It will make scheduling easier and allow more flexibility with faculty loads. The grades will more accurately represent the analytical knowledge for the lecture and the experimental skills for the lab. Lastly, this will put the physics course in line with the standard lecture/lab separation that currently exists in Biology and Chemistry. Minor course description revisions made to reflect this change.

- PHYS 201 and 201L Introductory Physics I, Introductory Physics I Lab
- PHYS 202 and 202L Introductory Physics II, Introductory Physics II Lab
- PHYS 203 and 203L

THEATER

- THEA 321 Acting
Revise course title from "Acting" to "Intermediate Acting." Update pre-reqs from COMM 110 to any one of the

The department wants to offer a special topics course version of ENGL 112 that focuses on reading, analyzing, and writing about texts that center Jesus Christ. Students may take both ENGL 112 and this course for credit.

- ENGL 480 John Milton (3 credits)

Prerequisites: ENGL 203.

Description: This class examines Paradise Lost and Milton's other major and minor works. The class helps students develop a better understanding and appreciation of Milton's works as well as their historical and cultural context.

This new advanced topics course has been created in response to expressed student interest for an in-depth examination of the works of John Milton. Will count as a general elective. Anticipated enrollment is one student.

PSYCHOLOGY

- PSYC 290 Substance Abuse (3 credits)

Prerequisites: none

Description: An introduction to drugs, substance use disorders, and treatment. This course will discuss the history of drug use and development and major classes of drugs with their properties and mechanisms of action in the nervous system and human physiology. Students will also learn about treatment and prevention, while gaining an understanding of addiction, withdrawal, the stages of change, and predictors of substance abuse and recovery.

Approved elective for psychology majors and minors.

IV. COURSE DELETIONS

PSYCHOLOGY

- PSYC 326 Neurodevelopmental Disabilities
Remove previously modified PSYC 326 Neurodevelopmental Disabilities

V. PROGRAM REVISION

BUSINESS

- BBA Entrepreneurship
Remove MRKT 450 as required and add BUSI 225 (new course) as required.
Remove BUSI

Remove 3 credit elective and replace with CHST 415 (new course)
Students in this major may not minor in Philosophy (new minor).

EDUCATION

- BS Child Development

LEVEL 2 ACTIONS

BUSINESS

- New minor – Entrepreneurship (18 hours)
 Required: ACCT 210, MRKT 310 or MGMT 310, BUSI 225 (new course), BUSI 327
 Electives: BUSI 465, FINA 305, FINA 437, MRKT 310 or MGMT 310, MGMT 375

CHRISTIAN STUDIES

- New minor – Philosophy (15 hours)
 Required: HNRS 202 or CHST 140, CHST 323, CHST 423, POLI 413, CHST 415
 Not allowed for Christian Studies with an emphasis in Philosophy majors. Other Christian Studies majors will substitute CHST 407 Christian Apologetics for CHST 423 because they already take CHST 423 as part of their major program.

EDUCATION

- Program Revision – BS Child Development
 Replace an elective with the required EDUC 336 (new course).
 Increases required credit hours in major from 51 to 54.

- Program Revision – BS Social Studies Education

(u.1 (co Remove 418102 (i) 191 (37; 7.1) 4.2 (m) 0.4.203 (w. 7869 (0) 619 (ut) 626 (u. 1) 4. (u. 1) 4.2703) 0.53 (w) 0.6. 2107 (S) 27

